

Leading Organizations for Quality Improvement Initiatives



DNP

Capstone Project

Leading Organizations for Quality Improvement Initiatives

Name

Institution

Course

Instructor

Date

Project Summary

Title: Leading Organizations for Quality Improvement Initiatives

Organization: Walden University

Location: Minneapolis, MN

Practice Gap or Practice Change: The practice gap I am looking to address with this project needs to be improved quality improvement initiatives in small rural health clinics.

Proposed Type of Project: Quality Improvement Initiative

This project aims to implement quality improvement initiatives in a small rural area health clinic, such as the one I currently work in, to improve patient care. Quality improvement initiatives are essential to improving the care of patients in any healthcare setting. Still, they are crucial to small rural area health clinics that often need more resources and expertise to address quality issues. I aim to develop a comprehensive plan that integrates evidence-based practices with the values and needs of the clinic and its patients.

The project will involve creating a quality improvement plan tailored to the clinic's specific needs. The program will include an assessment of the current quality of care provided at the clinic and a review of current practices and policies. After the evaluation, I will use the Walden University Quality Improvement Model to identify areas of improvement, establish goals, and create a plan of action to achieve those goals. This plan will be presented to the clinic staff for approval and then implemented.

To ensure the success of this project, I will be utilizing the resources of Walden University. The Quality Improvement Model will provide me with the framework for developing the plan, and the university's library will provide the necessary research to ensure the program is evidence-based. I will also utilize the clinic staff's expertise to ensure that the plan addresses the unique needs of the clinic and its patients. This project can improve my patients' quality of care and will serve as a model for other small rural area health clinics. By incorporating evidence-based practices and the clinic's values, this project will be able to improve the quality of care and create a sustainable quality improvement plan.

The Capstone Project: Leading Organizations for Quality Improvement Initiatives

Introduction

This project is focused on creating a quality improvement initiative at a small rural area health clinic as a part of the Doctor of Nursing Practice (DNP) program at Walden University. The organization chosen for this project is Walden University, and the location is Minneapolis, MN. This project aims to create a quality improvement plan tailored to the small rural health clinic's specific needs, integrating evidence-based practices with the values of the clinic and its patients. The first step in this project was to meet with the organization to explore a gap in training or a practice change that could be addressed as a DNP project. During this meeting, the organization was identified, the location was established, and the roles of each person in attendance were clarified. To approach the organization, the DNP project process at Walden University was explained. This organization was selected for this project due to its expertise in quality improvement initiatives and its commitment to evidence-based practice.

Description of the DNP Project

The practice gap or practice shift that the project may address was determined during the discussion. The identified practice gap was a need for more quality improvement measures in small rural health clinics. This void was explained by mentioning two sources addressing the need for quality improvement programs in rural hospitals (Blakely, 2020; Jarrell, 2021). To overcome this deficiency, a quality enhancement project was developed. In order to develop such a quality improvement plan adapted to the clinic's unique requirements, an evaluation of the existing quality of care offered at the clinic will be performed. When the evaluation has been completed, this same Walden University Quality Improvement Model will be used to identify areas for improvement, set objectives, and develop an action plan to attain those goals. This strategy will be submitted to the clinic's personnel for approval before being executed.

Quality Improvement Model serves as the foundation for the plan's development, and the library will do the necessary research to verify that the plan is evidence-based. The knowledge of the clinic's employees will also be used to guarantee that the strategy meets the clinic's and patients' specific requirements (PonceVega, 2018). The initiative does have the potential to enhance the quality of treatment offered to patients and will act as a model for those other small health clinics in remote areas. This project will enhance the quality of treatment and establish an effective quality improvement strategy by merging evidence-based practices with the clinic's core values.

Project Team

Throughout the discussion, we determined who the most critical stakeholders and possible team members for such a project are. These people include the head of the organization, the project's mentor, and the employees at the clinic. For the whole process, the company's leader will be responsible for supervising the project and ensuring it's being carried out according to the plan, whilst the project mentor will offer direction and assistance. The clinic's personnel will give the required experience and knowledge to guarantee that the plan is adapted to meet the clinic's particular requirements as well as its patients' requirements.

Next Steps

The meeting focused on planning the subsequent actions. It was agreed that evaluating the clinic's existing treatment standards should be the initial step. After the conclusion of the evaluation, a Quality Improvement Model will be utilized to pinpoint problem areas and formulate a strategy to fix them. After the strategy is developed, it will be presented to the clinic's employees for final approval before being put into action. The attendees raised many issues about what would come next, including how the plan would be executed, who will be in charge of the implementation, and how the project's progress will be tracked. In response, we detailed the project's implementation strategy, the team's responsibilities, and the measures that would be used to track its progress.

Evidence

To support the research initiative, three sources of recent evidence were investigated. The initial source was Christina Blakely's (2020) Ph.D. dissertation, which explored the significance of leadership methods for achieving organizational excellence. The second source was Karen Jarrell's Ph.D. dissertation from 2021, which emphasized the significance of enhancing the patient experience via case management follow-up phone calls. The third source was Jorge Antonio PonceVega's (2018) Ph.D. dissertation, which explored the significance of leadership techniques in implementing quality improvement projects in primary care institutions. These sources supported the need for quality improvement programs in small health clinics in rural areas.

These sources are analyzed below:

Citation	Evidence Type	Sample, Sample size, Setting	Findings that help address the gap in practice or practice change
(Blakely, 2020)	Doctoral Dissertation	Walden University	This research demonstrates that successful leadership tactics, such as identifying objectives, building a culture of cooperation and trust, and highlighting the significance of quality improvement projects, may be utilized to achieve organizational excellence.
(Jarrell, 2021)	Doctoral Dissertation	Walden University	The findings of this dissertation demonstrate that case management phone conversations enhance the patient experience as well as assist in guaranteeing that patients get the treatment they need.
(PonceVega, 2018)	Doctoral Dissertation	Walden University	The findings of this dissertation suggest that by utilizing effective leadership strategies, primary care facilities can successfully implement quality improvement initiatives.

Summary

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The drawbacks of the discussion were that neither the particular roles and duties of said project team nor the implementation procedure were covered in depth. To solve these flaws, the project team must define the particular duties and duties assigned to each member and provide a more detailed description of the implementation procedure. In addition, the project team must determine the necessary resources and support to guarantee the project's success.

Before meeting well with the faculty adviser for NURS 8702, the course on project mentoring, the project team must have a thorough grasp of the project and the execution procedure. The team must consider each member's duties and roles, including the resources and support required to guarantee the project's success and the procedures that will be taken to monitor the project's progress regularly. In addition, the team must prepare a project schedule and identify any possible barriers.

References

Blakely, C. L. (2020). Leadership Strategies to Achieve Organizational Excellence (Doctoral dissertation, Walden University). <https://search.proquest.com/openview/bd58cb1ea4a8f6cf2172462a7a5e6177/1?pq-origsite=gscholar&cbl=18750&diss=y>

Jarrell, K. (2021). Improving the Patient Experience with Case Management Follow-up Phone Calls: A Quality Improvement Project Evaluation (Doctoral dissertation, Walden University). <https://search.proquest.com/openview/28db05661d98d4f45a22e2ffe93c5c1b/1?pq-origsite=gscholar&cbl=18750&diss=y>

PonceVega, J. A. (2018). Leadership Strategies for Implementing quality improvement initiatives in primary care facilities (Doctoral dissertation, Walden University). <https://search.proquest.com/openview/c20fdb3c6cadfbfe6866baf927f9a89e/1?pq-origsite=gscholar&cbl=18750&diss=y>